

Why You Should Use the BY TERM structure

The Spelling Resources on SaveTeachersSundays.com are given both BY TERM and BY TOPIC. The resources are given BY TOPIC in case you have to use them to complement an existing scheme, however I strongly suggest following the BY TERM sequence.

The BY TERM resources stay 'in-structure' - children should only be introduced to one grapheme (or one set of 'High Frequency' Words) each lesson. It is unfair to expect them to learn more than one new grapheme at a time or to know graphemes and / or words that they have not yet been taught.

For example, the word 'wrong' would not be used to teach the pattern (ng) if the spelling pattern of wr- had not been taught previously. By following the BY TERM sequence you will ensure that you teach 'in-structure'. (Note: There are necessary exceptions to this early on in the scheme, so that dictation sentences can be created e.g. the word 'my' is used in dictation sentences before it is taught as a High Frequency Word).

If you are also using the Phonics Resources from SaveTeachersSundays.com, following the BY TERM structure will also ensure that the children in your class have been introduced to reading a grapheme before they are asked to learn how to spell it.